



ROSEHEARTY SCHOOL

# Behaviour Policy

Reviewed August 2017  
Review scheduled for August 2018

# Rosehearty Primary School

## Behaviour Policy

### Introduction

Positive behaviour and attitudes enables children to make the most of school experiences and aid success in learning. The common philosophy throughout the school is the promotion of positive behaviour at all times. This will be achieved through encouragement and praise and presentation of graded certificates (see Golden Time Procedures). Sanctions will also be used, when appropriate, **to encourage children to reflect** on their behaviour.

### Aims and Objectives

We aim to:

- Provide a calm, safe environment in which all pupils can achieve their very best.
- Raise children's self esteem and help them to have confidence in themselves.
- Promote respectful and thoughtful behaviour between all members of the school community.
- Teach children the skills and attitudes needed to achieve and maintain positive behaviour.
- Encourage children to conduct themselves in a responsible, self disciplined manner and to care about the needs and rights of others.
- Encourage everyone to contribute to our codes of conduct.
- Employ a consistent approach to behaviour throughout the school.
- Involve parents in the good behaviour of their children and encourage them to support our code of conduct.

### School's Approach

#### Codes of Conduct (Golden **Actions**)

At the beginning of each year, classes agree a class code of conduct/classroom charter (Golden **Actions**).

The children with their teacher decide on positive rules that they believe will make for a happy, hardworking environment in their classroom.

***This is in line with the UNCRC as Rosehearty School acknowledges Children's Rights including the adherence of children's best interests (article 3).***

The Code of Conduct (Golden **Actions**) will be displayed in the classroom as a reminder to the children. There is a general Code of Conduct for the whole school community, which is reviewed from time to time by the children and the staff. This code is displayed in the school.

## **Staff's Responsibilities**

Class teachers have day-to-day responsibility for the behaviour management of the children in their classes. A caring classroom atmosphere helps to reinforce good behaviour. Teaching staff share the responsibility for the sensible behaviour of the children in and around the school.

The Pupil Support Assistants have responsibility for managing behaviour during break time and lunchtime, both in the canteen and in the playground. They will liaise closely with the Class teachers.

The Head Teacher has overall responsibility for behaviour management and staff will liaise closely about positive and inappropriate behaviour of the children.

## **Parents' Responsibilities**

We encourage parents to be aware of the school codes of conduct and expectations and to support the implementation of this behaviour policy by making their children aware of appropriate behaviour in all situations and to encourage independence and self-discipline. A home-school agreement will be made available for all incoming pupils on their arrival at the school and both parents and children are encouraged to read it and sign that they agree to it.

## **Children's Responsibilities**

Children are expected to follow the codes of conduct in the school and classroom and show respect for the rights and needs of everybody in the school community, both adult and child. Good behaviour, politeness and good manners are insisted upon at all times.

## **Behaviour Policy and Procedures**

- The implementation of procedures, consistency and objectivity are the keys to the success of the policy resulting in equality and fairness for all children.
- All staff should be familiar with the agreed procedures and there should be liaison between areas to ensure consistency of implementation between classroom and playground.
- There will be early involvement of Parents in Children's behaviour. Parents will be kept informed of behaviour through the Homework Diary, Parents' Meetings and awards of stickers, notes home and certificates.
- The Head Teacher will discuss and establish the School Code of Conduct at School Assemblies.
- Pupils will have the opportunity to raise behavioural concerns with the Pupils Council who will report to the Head Teacher.
- House Captains and Deputy House Captains and all P7 children are expected to be positive role models to promote good behaviour inside and outside the classroom

- Any incidents which results in the loss of Golden Time will result in a Sanction Letter home to advise parents.
- When necessary the Head Teacher will discuss individual behaviour programmes for children with specific behavioural needs with Class Teacher, Pupils and Parents. Outside agencies will be involved when necessary.

### **Golden Time Procedures**

- All classes will take part in Golden Time as the main policy in promoting positive behaviour.
- Achievement of Golden Time will be linked to attainment of Gold, Silver and Bronze Certificates.
- The children will receive their Bronze Certificate with the loss of Golden Time on 2 occasions during a term, Silver Certificate with the loss of Golden time on 1 occasion during a term, Gold Certificate with no loss of golden Time during a term. (see appendix 1)
- Platinum Certificate will be awarded to children who have achieved a Gold certificate and have been an exceptional pupil during the year.
- Loss of Golden time means no record for that particular week only, weeks already achieved will not be taken away.
- Children who lose Golden Time will be supervised by the Head Teacher or a member of staff. Children will be asked to think about 'Ways I can improve my behaviour' and record this and it will be retained by the class teacher.
- Golden Time will be linked to Playtime and Lunchtime Behaviour through detention and loss of Golden Time.
- Golden Time will be for 30 minutes weekly. There will be two options as to how Golden Time will take place.
- **Option 1:** Teachers and pupils may decide as a whole school to have Golden Time in their class for a term or
- **Option 2:** There will be a list of 8/10 different Golden Time activities that pupils can sign up for. They will sign up on a Monday for the following 2 weeks.
- Any loss of Golden Time will be reported to parents through Sanction Letter.
- Criteria for loss of Golden Time will be on-going, sustained, persistent and unacceptable behaviour, lack of effort or failure to do homework (only after investigation to ensure there is not an underlying reason for this).
- Parents will be offered an annual workshop (through the induction process) to be made aware of these procedures.
- Parents and children will be asked to sign a code of behaviour accepting these procedures.

### **Homework**

- Lack of effort or failure to do homework will result in pupils having to stay in at lunchtime to complete.

- Continued lack of effort or failure to do homework will result in parents/carers being invited in for a meeting.

### **Positive Behaviour Management Approach**

- Teachers often use additional positive behaviour management strategies in their classrooms to promote a positive classroom environment to encourage and support the golden rules:
  - Do-jo points
  - Table points
  - Certificates and merit stamps
  - Star pupil
  - Secret student
  - Raffle Tickets

### **House Points**

- These will be awarded to children by any member of staff for a variety of reasons, promoting the 4 capacities. This is not an exhaustive list and some actions are relevant to more than one capacity.
  - **Responsible citizens** – holding doors, helping others, demonstrating good manners, collecting litter if needed.
  - **Effective Contributors** – Participating in fundraising events, taking part in school competitions, representing the school at events.
  - **Successful Learners** – Achieving something that hadn't been achieved before, sharing extra learning with the class for a topic
  - **Confident Individuals** – Giving visitors tours of the school, speaking in assembly.

### **Golden Actions**

**By doing the actions in our codes of conduct, we respect the rights of others to learn and to play safely both in the building and in the playground.**

#### **Classroom Code of Conduct**

- We are gentle
- We are kind and helpful
- We listen
- We are honest
- We work hard
- We look after property

#### **Playground Code of Conduct**

- We are gentle
- We are kind and helpful
- We play well with others
- We care for the playground
- We listen
- We are honest

### **Lunchtime Code of Conduct**

- We line up calmly
- We walk carefully through the hall
- We speak quietly to those around us.
- We keep our table clean
- We are polite to everyone
- We use good table manners
- We put our hand up to leave the hall

### **Bus Code of Conduct**

- We have our bus ticket ready when we get on the bus.
- We sit down on the bus and stay seated until the bus stops.
- We talk to our friends quietly without shouting.
- We look after our possessions.
- We know not to touch the 'red button' unless there is an emergency.
- We are on time for the bus.

### **Consequences**

#### **If we do not meet the codes of conduct**

- 1st time verbal warning
- 2nd verbal warning a Yellow Card is issued.
- Red Card will be issued if the rule continues to be broken.
- 3 Yellow Cards per week will result in a Red Card.
- Red Card will be issued immediately for pushing, hitting, kicking, spitting, being rude to staff or using bad language.
- Persistent unacceptable behaviour will result in referral to the Head Teacher and possible detention at break or lunchtime. This is represented by a Purple Card.

**Yellow Card** = warning card

**Red Card** = loss of golden time in amounts of 10 minutes.

**Purple card** = detention at break or lunchtime

**3 Red Cards** = Contact parents and invite them to a meeting to discuss their child's behaviour.

## Appendix 1

### Certificates for Excellent Behaviour

<b>Certificate</b>	<b>Criteria</b>	<b>Dates 2017/18</b>
<b>Bronze</b>	Pupils will earn a Bronze certificate for excellent behaviour with loss of Golden Time for 2 weeks during a term.	<b>October, December, March, June</b>
<b>Silver</b>	Pupils will earn a Silver certificate each term for excellent behaviour with loss of Golden Time for 1 week during a term.	<b>October, December, March, June</b>
<b>Gold</b>	Pupils will earn a Gold certificate each term for excellent behaviour with no loss of Golden Time during a term.	<b>October, December, March, June</b>
<b>Platinum</b>	Pupils will be awarded a Platinum Certificate if they have already received a Gold Certificate each term and have been an exceptional pupil during the school year.	<b>30<sup>th</sup> June 2018</b>